**Organising my Practice**

It is important to start your mahi in an organised way by using the Practice Framework. This resource will help you to be intentional as you plan and build your understanding by drawing on the domains of the Practice Framework. It can be used individually, with your supervisor, or in a group setting, to help plan and organise your practice.

**Have I got all the things I need in my kete to help build and deepen my understanding with this whānau or family?**

Use this resource to plan how you will build understanding to reach an assessment, and for discussion in supervision. Use it in preparation for a consult, hui ā-whānau or a professionals’ hui to assist your planning and how you are going to articulate your social work view. This resource can also be used in case transfers or handovers and when working with partners to explain what you are doing and how.

Prompts are provided below as a starting point.

|  |  |
| --- | --- |
| **Date** |  |
| **Whānau / Family** |  |

|  |  |
| --- | --- |
| Domain – Consider | Social work notes |
| Ngākau Whakairo  Why am I involved?  My professional obligations  Any tensions at play with tamariki rights, whānau, or family rights  How can I advocate for the rights of tamariki and whānau or family?  What is the right thing to do? |  |
| Whai Mātauranga  Who is around ‘the table’?  Who is missing and why?  Whose voice is strongest and influencing the most?  Whose voice is not being heard?  How is the voice of te tamaiti included?  How tupuna knowledge, cultural knowledge, and worldviews contribute to my understanding  How social work theory, and other forms of knowledge and research contributes to my understanding  Who I need to partner with to understand the unique and diverse needs of tamariki and whānau or family  How am I seeking to understand the history and narrative of the whānau or family?  My understanding of any underlying causes of offending of tamariki and rangatahi  Understanding any whānau (including siblings) patterns of offending  How I understand child and adult development, wellbeing, and associated needs, taking into account cultural context |  |
| Whai Oranga  Which practice model/s will I apply?  How the practice model/s guide me to stay relational, deepen my understanding, and bring about change and restoration |  |
| Whai Pūkenga  What skills and tools are helpful for me and build my understanding of the ebb and flow of oranga?  How could I use the legislation as a tool to support and/or advocate for whānau or family to reach their oranga potential? |  |
| Whai Ākona  What do I bring to the mahi?  How supervision supports me to deepen my practice  Whether I need extra support to work with this whānau or family?  How bias or assumptions might be shaping my thinking |  |