

TIAKI ORANGA

Rā / Date:	<i>Today's date</i>
Kaimahi/ Social Worker:	<i>Social worker completing this</i>
Kaiarahi/Supervisor:	<i>Supervisor of the social worker</i>

TAMARIKI INFORMATION	
Te tamaiti / tamariki / rangatahi/ child / children / young person:	<i>Full name, date of birth, gender</i>
Whānau or family and significant people: <i>List all known relationships</i>	<i>Maternal, Paternal, family group</i>
Mātā waka / ethnicity:	<i>All known ethnicities</i>
Country of birth:	
Iwi:	<i>Maternal, Paternal</i>
Hapū:	<i>Maternal, Paternal</i>
Marae:	<i>Maternal, Paternal</i>
Island/Village: <i>If Pacific</i>	<i>Maternal, Paternal</i>
First language: <i>Consider communication support needs</i>	
Preferred language:	
Religious/Spiritual Affiliation:	<i>Add denomination</i>
Rā / Date:	<i>Date of engagement</i>
Tae ā-tinana:	<i>Who I have seen and/or spoken to</i>

TIAKI ORANGA	
<p>What are the issues stated in the report of concern or referral?</p>	
<p>Tiaki of te tamaiti / tamariki child/ren, rangatahi and whānau or family at this time</p> <p><i>Summary of current safety and decision, what work was done with whānau and if this decision was made with whānau or family.</i></p> <p><i>Summary of safety for each tamaiti or rangatahi in the home – are they safe now?</i></p> <p><i>What is happening to prevent or interrupt harm now?</i></p> <p><i>Who holds the kaitiaki roles?</i></p> <p><i>Whānau or family, neighbours, community support, etc.</i></p> <p><i>How has whānau or family managed a similar situation?</i></p>	

DIMENSIONS OF ORANGA		
Oranga Dimension	Tiakitanga What is the protection from harm for each tamaiti or rangatahi in the home? What action is required and who is doing this?	Social work reasoning and understanding What does this information tell me about the current harm, safety, and protection? Or what don't I know?
Wairua Consider: - the values and beliefs that might contribute to safety or harm of te tamaiti or rangatahi - what tamariki, rangatahi and whānau are telling me about people and places that make them feel safe or unsafe		

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<p>Ngākau</p> <p>Consider:</p> <ul style="list-style-type: none"> - how tamariki, rangatahi and whānau are responding (behaviours and actions) to the allegations of harm. Does their response contribute to further harm or to safety? - how tamariki and rangatahi are safe, are feeling valued and listened to 		

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<p>Hinengaro</p> <p>Consider:</p> <ul style="list-style-type: none"> - the factors that are impacting hinengaro, such as trauma, addictions, substance misuse, violence or offending that are contributing to the current situation for these tamariki, rangatahi and whānau. How does this contribute to immediate harm and/or safety? - emotional harm or neglect that may have occurred, does this impact on immediate safety and/or harm? - the thoughts, feelings, behaviours, and actions that are impacting on the harm and/or safety of te tamaiti, rangatahi and whānau 		

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<p>Tinana</p> <p>Consider:</p> <ul style="list-style-type: none">- what might impact, or contribute to the tiaki of tamariki and rangatahi- if physical or sexual harm has occurred how has this been dealt with? What does this tell us about safety?- what we understand about the hidden aspects of tinana e.g., malnutrition, neurodiversity, FASD, disability. How do we explore this?		

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<p>Whānau</p> <p>Consider:</p> <ul style="list-style-type: none"> - how whanaungatanga networks are contributing to safety or harm. Is further support needed? - the roles and responsibilities whānau members see they hold in this situation and what does this mean for continued harm and/or safety? - what the ebb and flow of whānau life looks like and how does this contribute to current safety and/or harm 		

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<p>Waiora</p> <p>Consider:</p> <ul style="list-style-type: none">- how the environmental factors present such as poverty, housing pressures and access to support are impacting on the immediate safety of tamariki, rangatahi and whānau- what societal, natural, physical, and economic factors may be contributing to the harm and tiaki of te tamaiti, rangatahi and whānau- the environmental factors present that are contributing to safety and oranga		

Next Steps	<i>Actions undertaken and/or actions that will be undertaken by me, whānau and others:</i>
Practice Outcome <i>Delete what does not apply</i>	<i>Example: Further Assessment, No Further Action, Existing Involvement, Partnered Response</i>