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| **14-DAY REMAND REVIEWS*****The purpose of the review is to assess whether there are alternatives or*** ***more suitable placement options available than remand – while also balancing*** ***section 4A(2) considerations*** |
| **YOUNG PERSON:** |  | **DOB:** |  |
| **Address** |  | **Gender** |  |
| **Remand status** | Section 238(1)(d) or 238(1)(f) in accordance with section 242(1A) and s242(2B) |  |  |
| **SCAF status**  |  |
| **Ethnicity** |  |
| **YOUTH ADVOCATE:** |  |
| **SOCIAL WORKER(s) Key/Co:** |  |
| **CASE LEADER**  |  |
| **DISTRICT COURT MATTERS: Yes/No**  |  |
| **PRINCIPAL CASE OFFICER/CORRECTIONS:** |  |
| **COORDINATOR:** |  |
| **OT RESIDENTIAL FACILITY:**  |  |
| **REGIONAL PRISON:**  |  |
| **KEY/CO, OT SITES:** |  |
| **Current status of case** |  |
| Hui ā-whānau or whānau hui to explore options, including barriers, within the whānau, wider whānau – including views or perspective of whānau |  |
| Exploring alternatives to the current placement (such as a step-down option) through consults, family group conferencing planning, any other reviews or reports, and assessment such as 333 and practice tool application – for example, Tiaki Oranga (to look at safety) |  |
| Weekly face-to-face contact where possible to seek the views of te tamaiti or rangatahi and how we have taken account of their views (this may require a co-worker or case leader) |  |
| Discussions and decisions made during supervision (including consideration of section 4A(2)) |  |
| Discussions with others such as Police and youth advocate |  |
| Consultation with case leader or residence – including information from MAT meetings |  |
| **Key decisions made** –the rationale behind these decisions and the actions taken – consideration must be given to section 4A(2) and how we balance:* *4A(2)(a) the wellbeing and best interest of the young person*
* *4A(2)(b) the public interest (which includes public safety)*
* *4A(2)(c) the interests of victims*
* *4A(2)(d) the accountability of the young person for their behaviour.*
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| Any other relevant notes:  |  |
| Any follow-up required:  | Action | Who | Date |
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